TEACHING DIGITAL CITIZENS
Online professional development for educators

edvolve
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SUMMARY

In this course, teachers learn how to develop a classroom culture of positive digital citizenship that encourages students to digitally participate in safe, responsible, and healthy ways. And best of all, the strategies in this course do not position digital citizenship as something "extra" to teach, but rather something to be meaningfully integrated into existing curricular & instructional practices.

This course is designed to be taken with colleagues! Using a "book study" approach, one identified colleague serves as "learning navigator" and leads "course talks" following every two chapters. A facilitator's guide is included with every purchase.

COURSE OUTCOMES

This course inspires educators to create rich experiences for students that help them grow as thoughtful and engaged citizens of the digital world. Participants will learn the 6 keys to create a positive culture of digital citizenship integrated into instructional practices.

After taking the course, educators will:
- Consider their own behaviors & mindsets as digital citizens; Model digital citizenship
- Activate students' critical thinking about responsible & healthy digital decision-making
- Integrate digital citizenship into instructional practices
- Exercise digital leadership; Promote family engagement

TIME FRAME

The online course is divided into 6 chapters which can be planned in a flexible timeframe that works best for you and your learners. 1-2 weeks per chapter is reasonable.

The time required to complete the course will vary by participant, but 12-15 hours total is a realistic approximation for asynchronous course completion & synchronous group sessions.

NUMBER OF PARTICPANTS

- You can purchase as few or as many learner seats as you need. No limit!
- There is a reduction in per person cost when you purchase 20 or more learner seats

ALSO AVAILABLE

- Facilitator access for a lead learner
- Facilitator Training
- Live presentation by Dr. LeeAnn Lindsey to kick off your learning

COURSE SCOPE AND SEQUENCE

Chapter 1: Foundation
- *Do our students really need digital citizenship?*
- *What does positive and empowered digital citizenship mean?*
- *What online behaviors and mindsets should we be looking for our students to demonstrate?*

Chapter 2: Preparation
- *What kind of a digital citizen am I?*
- *What do my students have to say about tech use & digital life?*
- *What do the parents/families of my students have to say about tech use & digital life?*

Chapter 3: Conversation
- *How do I get students talking, reflecting, and critically thinking about their digital lives?*
- *How can I promote digital citizenship in 2 minutes or less per day?*
- *What resources can I use?*

Chapter 4: Cultivation
- *How can I build more "digital citizenship language" into my classroom?*
- *How can I involve students in creating digital use guidelines?*
- *What are the best approaches for dealing with technology misuse?*

Chapter 5: Digital Interaction
- *How do I give students authentic opportunities to practice digital citizenship?*
- *How can I help students engage in appropriate and meaningful online dialogue?*
- *Are there digital interaction resources tied to curriculum? What connections can I make?*

Chapters 6: Classroom Integration
- *How can students create a positive digital footprint through technology-infused instruction?*
- *How can intellectual property, information & media literacy be reinforced through content-area research?*
- *How can I design instruction and assessment that promotes digital citizenship?*

QUESTIONS?
Want to learn more about implementing this course in your school or district?
Contact me:

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