TEACHING DIGITAL CITIZENS
Online professional development for educators

SUMMARY

In this course, teachers learn how to develop a classroom culture of positive digital citizenship that encourages students to digitally participate in safe, responsible, and healthy ways. And best of all, the strategies in this course do not position digital citizenship as something "extra" to teach, but rather something to be meaningfully integrated into existing curricular & instructional practices.

This course is designed to be taken with colleagues! Using a "book study" style format, one identified colleague facilitates the course and leads "course talks" following every two chapters.

Facilitator training and a facilitator's guide are included with the course.

COURSE OUTCOMES

This course inspires educators to create rich experiences for students that help them grow as thoughtful and engaged citizens of the digital world. Participants will learn the 6 keys to create a positive culture of digital citizenship integrated into instructional practices.

After taking the course, educators will:
- Consider their own behaviors & mindsets as digital citizens; Model digital citizenship
- Activate students' critical thinking regarding responsible and healthy digital decision-making
- Integrate digital citizenship into instructional practices
- Exercise digital leadership; Promote family engagement

TIME FRAME

The online course is divided into 6 chapters which can be planned in a flexible timeframe that works best for you and your learners. 1-2 weeks per chapter is reasonable.

The time required to complete the course will vary by participant, but 10-12 hours total is a realistic approximation for asynchronous course completion and synchronous group sessions.

NUMBER OF PARTICPANTS

- Cohorts are sold with options for 10, 20, or 30 learner seats. If you select the 30-seat option, I will give you another 5 seats at no cost.
- 1 facilitator

COURSE SCOPE AND SEQUENCE

Chapter 1: Foundation
- *Do our students really need digital citizenship?*
- *What does positive and empowered digital citizenship mean?*
- *What online behaviors and mindsets should we be looking for our student to demonstrate?*

Chapter 2: Preparation
- *What kind of a digital citizen am I?*
- *What do my students have to say about technology use?*
- *What do the parents/families of my students have to say about technology use?*

Chapter 3: Classroom Conversation
- *How do I get students talking, reflecting, and critically thinking about their digital lives?*
- *How can I promote digital citizenship in 2 minutes or less per day?*
- *What resources can I use?*

Chapter 4: Classroom Expectations
- *What digital tools will help promote digital community in my class?*
- *How can I involve students in creating digital use guidelines?*
- *What are the best approaches for dealing with technology misuse?*

Chapter 5: Classroom Application
- *How do I give students authentic opportunities to practice digital citizenship?*
- *What curricular connections can I make?*
- *How can I help students engage in appropriate and meaningful online dialogue?*

Chapters 6: Classroom Integration
- *How can I incorporate digital citizenship into my existing curricular & instructional practices?*
- *What projects, groups, and resources are available for my students?*
- *How can I help students create a positive digital footprint through technology-infused instruction?*

QUESTIONS?
Want to learn more about implementing this course in your school or district?
Contact me:

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